



CTC Network Meeting Minutes

“Moving Forward”

Location: Cariboo Arts Center
Date: June 14th, 2022
Time: 1-3 pm

In Attendance: Krista Harvey, Derek Godin, Bree Odd, Stacey Miranda, Irene Willsie, Hattie Darney, Tammy Levesque-Holyk, Carla Bullinger, Cheryl Lenardon, Crystal Wells, Lisa Presley, Hayley Guichon, Jamee Wryghte, Diane Wright, Kevin Daniel, Deb Pickering

1. Welcome and Introductions

- a. Acknowledgment of the traditional unceded territory of the Secwepemc Nation and the T'exelc (people of the WLFN) in which we live, work and play.

2. Guest Speakers:

Hattie Darney, SD27 - Beauty from the Inside Out update

- A small group met to plan for next year's grade 7's (approx. 257 students). Denise Deschene, the previous coordinator attended.
- Beauty from the Inside Out was rebranded to “Wellness Week” and will include all grade 7 students and will cover new topics relevant to students now.
- It will be offered 3 times throughout the school year: September, Jan/Feb and June. Topics will cover how to be successful at school, bullying and harassment, friendship, social media, wellness, etc.
- In September we will have a wellness week with ½ day workshops with community agencies setting booths in the cafeteria info and swag for students.
- After Christmas have interactive activities, possibly game show style, with different topics over 3 ½ days.
- Late May early June to have a larger presentation to the school, i.e., Safer Schools, social media, in the gym. 3 ½ days of exploring booths from community partners and involving grade 9 leadership students, possibly scavenger hunt.

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- Contact Hattie at Columneetza if you want to get involved.

Stacey Miranda, City of WL - Playbox update

- Playboxes have been inspected, repaired, and restocked. Two boxes need to be rewrapped. Complex will cover the costs.
- Idea to create a video to promote the playbox, possibly BGC to demonstrate and video.
- Encourage community partners who use the Playboxes to report back to the Complex if there is any damage.
- The hope is to do inspections every two weeks. Suggestion: Add the number of the Complex to the Playboxes to report damage.
- Live 5210 is a provincial brand: 5 F&V, 2 hours or less of screen time, 1 hour of physical activity, 0 sugary drinks.
- Suggestion to include Indigenous content to the Playboxes.
- Advertise Playboxes on Canada Day parade float and street party.

3. Theme and group ideas for the CTC worksheets – See appendix A

4. Roundtable Question

Since our last meeting, what group, program, or agency have you connected with since the CTC event in May? The theme of this discussion was the “re-connection connection!” We have been meeting up with community partners in person for the first time since the pandemic started.

- Krista Harvey BGC, reconnection with SD27 and the counsellors at Columneetza,
- Bree Odd, BCSS/SPC, has connected with many community partners for the Social Planning Council.
- Derek Godin, BGC, reconnection with Denisiqi and for the Blue Jays Program.
- Lisa Presely, reconnecting with people from past employment in new role as Health Rep for WLFN.
- Jaimee Wryghte, MCFD, happy to be connecting with everyone at the meeting today.
- Kevin Daniels, CDC spoke about his connection with the IH Youth Team. There was a lot of interest and discussion as many at the meeting have not heard about this new program. Possibly have IH youth Team as guest speakers at the next meeting.
- Cheryl Lenardon, SD27, connected with Restorative Justice today.
- Jim World, RJ, many youth agencies including the school district and our MLA.
- Irene Willsie, Women’s Contact Society,
- Carla Bullinger, CCPL Stacey Miranda with the City of Williams Lake.

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- Stacey Miranda, City of WL, reconnected with many community partners in the community. We are a “hub” for the community not just a facility. Getting back to the grassroots to connecting in community.
- Tammy Levesque-Holyk, NMBC Child Care, connected with Bree from SPC and has been invited to attend monthly SPC meetings.
- Hailey Guchion Jordon’s Principle. Connected with Carla CCPL about tutoring, and Bree at SPC.

What ideas from the CTC worksheets are out excited about?

Ideas we get excited about!

- *More youth, collaboration with CCRR, Cariboo Literacy running programming alongside SD27 inform more youth/run through school social media, WLFN Indigenous play/use of ball field. (BGC)*
- *Adulting Fair’s in Schools*
- *Adulting course for BGC, for clients on independent living*
- *Engaging youth in CTC process*
- *Creating culturally safe spaces, understanding what “culturally safe spaces” means, providing culturally safe care, more inclusive representation.*
- *Restorative Justice in the schools!*
- *Involving elders and youth, intergenerational connections*
- *Widely promoting the Playboxes*
- *Involving retired community members*
- *Delivering healthy relationship programs and Beauty from the Inside Out*
- *Connecting students to programs and resources – Adulting 101, dual credit courses*
- *Housing , BGC, CMHA, IH*
- *Increasing financial literacy*
- *Promoting a sense of belonging using the concepts and language of SD27/CTC with our clients*

Appendix A.

WE need...

Education, resources & connection with local cultures

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- Cultural awareness within Williams Lake history to surrounding communities, indigenous and non-indigenous. (Toosey)
- To connect with our land, history, and local community resources. Rebuild relationships with the people kids in the community look up to. (BB&BS)
- First Nations Data, Information on history (Yeqoxnilin)
- More contact with local community members, more information of what local communities have to share/offer to schools to build connections and relationships
- Traditional knowledge keeper to pass on our values, cultures, traditions, language, and spirituality in schools. (Traditional Knowledge Keeper)
- To understand both sides of non-first nations and first nations worlds (WL wellness and Safety)
- Partners(CCPL, POP, BGC, Denisiqi) FN teaching/culture – relationship land history, engage w/remote FN communities/smaller communities build relationship/connection.(Women’s Contact Society.
- Connection with communities to make knowledgeable land connections/history/future, conflict support/RJ (SD27)

Beauty from the Inside Out

- Beauty from the inside out/strength from the inside out (location, coordinator, facilitators) (SD27)
- Beauty from the Inside Out – bring it back! Community organization to deliver next spring 2023, offer to grade 7 community 250+ students, subject to cover: consent sexual health, self-care, hygiene, social media, substance use (use to be by Denise D) (Jordan, Krista, Hattie, Cheryl, Del, Madison.

Youth Representation/Supporting Transitions and Life Skills

- Youth representation, band and tribal council reps, coverage from local media, more diversity in membership, support/endorsement/partnerships for delegations and elections (CC Care)
- I think more directly talking to youth would help a lot in the community knowing what we need. The boys and girls club does this by asking their youth about harm prevention and I think that was really good, and more of that would probably help get a better understanding of whether or not we feel heard or cared about, as well as exactly what we need. And the adulting 101 course, Denisiqi does is really cool, but I didn’t know about it, a lot more kids would probably feel a higher impact with it if it were advertised directly to us (like at school)(**student**)

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Playboxes

- Active promotion and utilization of playboxes, reopening boxes, reporting on lack of use, input for improvement, constant reminders to use boxes. (Rec Center)

Restorative Justice

- Placements for people to complete community service hours, Opportunities for people who have made mistakes to make changes in their lives.(adulthood) (RJ)
- More publicity (RJ)
- More referrals, activities, RJ impact in Skyline, more cultural awareness/connectedness(SD27)
- Community awareness of what we have to offer (RJ)

Arts And Culture

- To reconnect with youth services, organizations, capacity to run programming (artists, volunteers, agencies to sponsor), to connect with the youth population in order to provide arts and culture education and experiences, to connect with Indigenous-led organizations for collaborative arts and culture events/education (Community Arts Council)

Basic Needs

- Specific supports for students who need them (universal, targeted, individual)(DS27)
- Transportation, way of supporting families (POP)
- Housing First, Hamilton Transitional Shelter Programs, needs support to offer people life skills, basic housekeeping, cooking and budgeting, needs
- More partnerships for sporting and a 12 passenger bus (Denisiqi)
- Engaging outreach programs for k-6 students. Support for school food programs, health and wellness programs and visits. Opportunities to learn on the land and from the community. Community Arts Council – mural project.(SD27)

Collaboration and Community

- More youth, collaboration with CCRR, Cariboo Literacy run programming alongside SD27 inform more youth/run through school social media, WLFN Indigenous play/use of ball field. (BGC)
- Volunteers, biking, NOOPA, Street party/events, food bank items, music volunteer, more youth Liaison with SD27 and RCMP.(BGC)
- Volunteers, street party, increased participation from youth (BCG)

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- Opportunities to share our services and programs with other agencies and create programs and relationships together.(BGC)
- Organizations to help promote our programs (CCPL)
- More student interest/community interest/partnerships/opportunities to engage with youth in the community (TRU)
- To build awareness around Kids & Teen in Control and other programs. Connections to kids/youth groups, connections to FN communities. (BC Schizophrenia Society)
- People for employment to stabilize programming. The community to advocate for more types of housing developments.
- More presenters for unique programs that help young adults (SD27)
- Partners, more community involvement from our volunteers (Royal Purple)
- Community awareness for our learning commons (TRU)
- More overlap with other community agencies (we are getting there) Always thinking about involving partners that connect with our children and youth and that can provide positive impact on them. (WLFN)
- Facility, people, organize/speakers/material/pamphlets/ video topics. Connect with students/schools, survey - area of needs, Assessment, how did we do. (RCMP)

HUGE Topic

- Systemic changes on teacher load and responsibly to increase systemic teacher wellness(SD27)

WE COULD HELP WITH...

Collaboration

- Afterschool program with playbox in WL, “info sessions” in communities with Indigenous students enrolled. There might be support within each community, Community resource tool kit. (Toosey)
- Promoting play boxes, promoting arts within our community program(BB&BS)
- Cultural awareness, cross culture, student supports (YeqoxNilin Justice Society)
- Promote playboxes with families, posters, explain to families how to access, practice, referrals to RJ, Referrals to baseball/programs, Beauty from the Inside Out – strengths, Grades 6 or 7?? (SD27)
- Information sharing as appropriate, facilities, hub for coordinating meetings and services for specific children/youth, Opportunities for services providers to collaborate with schools on shared priorities, funding for supplies etc., for programs and activities for our students, referrals of students and families to programs (SD27)

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- Connect with a community agency to organize Beauty from the Inside Out for students, grade 7 population (DS27)
- Situation table, triage police, housing, mental health (RCMP)
- Sharing information, connecting organizations/ people/ideas. Carla promoting playbox-social media and newsletters, Barb Community Justice Forum – guest speaker at Community meeting, share info in S.M. and newsletters. WLFN building connections guest speaker, Joyce- local cultural awareness -as above with knowledge keepers, career programs kids local to FN communities (SPC)
- Advertising cultural events, volunteers for cultural events (CC Care)

Education

- Cultural awareness (knowledge keeper)
- Promoting the playbox – discuss locations and access, help promote the sports Denisiqi and Community Arts, promote BGC ball programs, can coordinate Strength to Boys and Beauty from the Inside out.(Well-Being & Safety Plan)
- Help promote the play box @ events, make connections to small communities out west.(Denisiqi)
- Playboxes, promoting, take groups to do an activity, RJ , protective factors (POP)
- Playboxes – send video out that we can show @ an assembly, glass to take groups to play and show(SD27)
- Education and advising, consulting on tenancy related issues and homelessness. (CMHA)

Resources

Students, Money, Programs/Services, transportation

- Getting students to communities, raising awareness among students, using restorative justice to address school challenges, supporting local sport initiatives (DS27)
- Resolving conflicts in a non-adversarial process (RJ)
- Resolving harmful situations, facilitate discussions between/among parties (RJ)
- Making available our portable Story Walk for organizations to use for programming or events (contact Suzanne@caribooliteracy.com)
- Spaces for workshops and events, could gather volunteers, marketing/boosting events in the community (TRU)
- Arts and culture funding (BC Arts Council Resilience Funds) especially underserved/indigenous , Artist in the schools programs support, promoting playboxes at 'Performances in the Park". (Community Arts Council)

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- Denisiqi – with students, BGC with students, Offer space (SD27 CCWRAP)
- Finances, resources, time, promote playboxes through playgroups (Women’s Contact, CCRR)
- Playboxes- promote, help access/playgroups, RJ youth referrals, Traditional values of First Nations/building relationships, Look into history of area, (elders) how do we work together (cross cultural) Community arts council – arts programs- Venta, Stampede RCMP BGC)
- Equipment, supplies/purchasing coordination, marketing, Advertise to community, space on CoWL website and reports to council on positive outcomes, recognition, awareness to residents. (Rec Center)
- A great group of children (SD27-Neskia)
- Clients/Students (SD27)
- Adulting 101 & 102, dual credit courses with the school district (TRU)
- Assist with any type of conflict or harm (RJ)
- Delivering healthy relationship program (sexual health, consent, substance use) Community collaboration, BGC vans/buses, safe space for youth, harm reduction supplies. (BGC)
- Adult literacy, financial, tutoring 1-1, renting, learning supports, filling in forms, renting, family literacy, playgroups, connecting with learning, English Language learning ELL classes tutoring, Newcomer/Settlement Connections, support family and individuals to connect in our community, schools, businesses.(CCPL)

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